Sixteenth Report on the Activities of CAQC

Abstract

The 16th Report of Campus Alberta Quality Council details the activities of Council from 1 April 2019 to 31 March 2025. For Publication May 2025.

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Letter from Co-Chairs to Minister

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22 May 2025

Honourable Myles McDougall
Minister, Advanced Education
Room 403 Legislature Building
10800 97 Avenue
Edmonton, AB T5K 2B6

Dear Minister McDougall:

RE: Campus Alberta Quality Council Sixteenth Report

On behalf of the Campus Alberta Quality Council (CAQC), we have the pleasure of providing you with our Sixteenth Report for the period 1 April 2019 through 31 March 2025. This report highlights some of the main activities in which CAQC has been engaged during a five-year period that saw interruptions and changes to the work of Council due to the pandemic.

During this period, 117 degree proposals were referred to Council and Council made recommendations to the Minister on 97 programs/specializations. Each program was thoroughly examined and evaluated using the standards established and published by CAQC. In addition, Council conducted 18 Organizational Evaluations. This is an increased number of Organizational Evaluations when compared to previous periods. These processes support organizations in meeting CAQC's established and published standards for organizational readiness to implement and sustain high-quality degree programs in Alberta. CAQC's processes for evaluating and monitoring both programs and organizations ensures the integrity of the Albertan system and the competitive advantage of graduates provincially, nationally, and internationally.

On a per annum basis, Council has experienced a higher volume of program and organizational evaluations than traditionally received and Council continues to assess how processes can be improved to support this increasing volume. Initiatives included increased meetings to address the volume of proposals and, during the reporting period, Council met 38 times. We were pleased to increase our membership from 11 to 15 under approval from the Minister as an additional measure to increase capacity and look forward to recruiting for six (6) vacancies in 2025.

During the reporting period, Council's ongoing activities continued to promote and support effective quality assurance at both institutional and system levels. In 2023, Grant MacEwan University and Mount Royal University (Undergraduate Universities under the PSLA) were granted Quality Assurance Audit Status and Delegated Review Status following their second successful 2nd Comprehensive Organizational Evaluations and a proven record of internal quality assurance processes that meet Council's rigorous standards. With this status, Mount Royal and MacEwan Universities propose new programs under Delegated Evaluations resulting in reduced approval timelines. This also allows them to join, as observers, the four Comprehensive Academic and Research Universities during their third round of Quality Assurance Process Audits. During this period, Council's Monitoring

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Standing Committee (MSC) reviewed and provided feedback with respect to the results of 67 Monitoring Reports from 22 Institutions as well as 62 institutional cyclical reviews for 107 programs from 12 resident and non-resident institutions, and continued to provide feedback to degree-granting institutions in Alberta, including Lethbridge Polytechnic, Northwestern Polytechnic, NAIT, SAIT, and Red Deer Polytechnic. Council has also begun work with Indigenous Post-Secondary Institutions, including Red Crow College, on their degree-granting proposals.

We are proud of our continuing work with Yukon University providing quality assurance services. Council's partnership with Yukon University provides a model for inter-jurisdictional quality assurance and has since expanded to include an agreement with the Northwest Territories and Aurora College as the College moves to offer its first degree-level programming and seeks to transition to a polytechnic with an anticipated Site Visit in 2025-2026.

Council has continued to work on revising the CAQC Handbook to ensure that the information and Standards for both Organizations and Programs are clearly and transparently provided to PSIs prior to application. Council believes that streamlining and clarifying expectations will ensure that degree-granting institutions are able to mount fulsome applications that will result in less delay in recommendations from Council to the Minister. Following feedback from post-secondary stakeholders in March 2025, Council will complete this work in Spring 2025.

CAQC is committed to the quality of the degree programming offered in Alberta and we are confident institutions within the system share that responsibility appropriately with Council and with the Ministry. We would like to acknowledge the excellent work of Council members, the Director, Manager, other members who comprise the highly skilled and professional Secretariat. We also thank the Ministry for on-going support and confidence in our work.

Sincerely,

Gayla Rogers, PhD
Co-Chair

Moira McPherson, PhD
Co-Chair

CAQC Mandate

The Campus Alberta Quality Council, CAQC, is an arms length quality assurance agency that works to ensure that degree programs offered in Alberta are of a high quality in alignment with the pan-Canadian Ministerial Statement on Quality Assurance of Degree Education and the Canadian Degree Qualifications Framework. CAQC also acts as the quality assurance board for the Yukon and Northwest Territories.

Established under the Post-Secondary Learning Act (Section 108) to provide advice and recommendations to the Minister of Advanced Education, CAQC has the following Powers and Duties (per Section 109 of the PSLA):

- 109 (1) The Campus Alberta Quality Council may make rules governing the calling of its meetings, the procedure to be used at its meetings, the conduct of business at its meetings, reporting and any other matters as required.
- (2) The Campus Alberta Quality Council may inquire into and review any matter relating to a proposal to offer a program of study leading to the granting of a degree other than a degree in divinity.
- (3) Without restricting the generality of subsection (2), the Campus Alberta Quality Council may consider the capacity of a post-secondary institution to deliver and sustain a high-quality program in keeping with national and international standards.
- (4) The Campus Alberta Quality Council may exercise the powers and shall perform the duties and functions prescribed in the regulations.

Council is charged with the quality review of all degree programs proposed by:

- resident public institutions;
- resident private institutions, both for-profit and non-profit;
- non-resident – out-of-province – public institutions; and
- non-resident – out-of-province – private institutions, both for-profit and non-profit.

In fulfillment of its mandate, the Council:
- Reviews applications for degrees, undergraduate and graduate, referred by the Minister to determine if the applicant institution and proposed degree program meet the standards and conditions established (*Program of Study Regulation);*
- Establishes ***minimum*** standards and conditions for institutions and for degree programs in order to carry out its functions under the Regulation (*Program of Study Regulation*);
- Undertakes Organizational Evaluations of institutions seeking to offer degrees for the first time in Alberta;
- Monitors approved degree programs, including those delivered off-site;
- Conducts Comprehensive Evaluations of the organizational and program quality of degree granting institutions;
- Makes recommendations to the Minister based on an Organizational Evaluation of the institution and/or a Program Evaluation of the quality of a proposed or monitored degree program to ensure quality.

CAQC Principles

Council undertook an evaluation and re-drafting of the CAQC Handbook during the reporting period. This work will be completed in 2025. In this process, Council has adopted new Core and Operating Principles that reflect the mandate of Council.

CORE PRINCIPLES

1. The quality of the Student Experience is at the core of Council's activities as it assesses proposed degree programs and monitors the quality of existing degree programs.
2. Council's standards are appropriate to the nature and degree level of programs and are comparable to national and international standards. Council encourages innovation and creativity in degree programming when there is a demonstrated benefit to learners.
3. Council recognizes that the primary responsibility for academic and institutional quality assurance rests with degree granting institutions themselves.
4. Council respects the foundational role of academic freedom in the provision of high-quality degree programs.
5. Council regards scholarly activity as foundational in the provision of high-quality degree programs, recognizing that the nature of scholarship and disciplines may differ amongst different institutions and within individual institutions.
6. Peer review is an essential component of all of Council's evaluation processes.
7. Consultation with stakeholders is an integral part of degree program development, appraisal, and monitoring.
8. Council exhibits and promotes appreciation of institutional diversity and respect for institutional autonomy.
9. Council promotes institutional initiatives relating to Indigenization, inclusion, equity, diversity, accessibility, and citizenship to enrich the quality of degree programs and the student experience.

OPERATING PRINCIPLES

10. Council exhibits and promotes collegiality, equity, openness, transparency, and efficiency in all its practices and policies.
11. As fully as possible, Council applies iterative processes involving clarification, education, guidance, persuasion, and negotiation in discussions with institutions in order to promote mutual understanding and high-quality degree programs.
12. Members and peer reviewers act in ways that build trust in Council's processes and decisions.
13. Members and peer reviewers act respectfully, autonomously, in accordance with ethical standards, and abide by Council's code of conduct – which includes provisions on conflicts of interest.
14. Council is committed to the quality assurance review of its own activities and to sharing effective practices in degree program quality assessment.

Activities of Council

The Activities of Council continued throughout the pandemic and in response to the 2019-2022 CAQC Action Plan. As necessitated, Council moved to an increased number of online meetings to ensure the work of Council continued. Council also engaged in online site visits to facilitate Organizational Evaluations and Program Evaluations continued uninterrupted.

Due to the volume of proposals and facilitated by the ability to meet online, Council increased its online meetings during the reporting period and held, on average, six meetings per year (an increase from the previous reporting period). Council normally meets in person at a host institution at least twice per year in addition to regular online meetings. Hosting Council Meetings provides Council with insight into the strategic vision and operation of Albertan Post-Secondary Institutions, including their programs, quality assurance processes, and current and future plans, while enhancing communication within the Albertan post-secondary system. Council extends its gratitude to the following institutions for hosting Council meetings on their campuses during the reporting period.

- Concordia University of Edmonton, Edmonton
- Lethbridge Polytechnic (as Lethbridge College), Lethbridge
- Mount Royal University, Calgary
- MacEwan University, Edmonton
- Olds College of Agriculture and Technology, Olds
- Northern Alberta Institute of Technology, Edmonton
- Northwestern Polytechnic, Grande Prairie
- Newman Theological College, Edmonton
- Red Crow Community College, Stand Off, Kainai Nation
- St. Mary's University, Calgary
- University of Calgary, Calgary
- University of Calgary, Faculty of Social Work Campus, Edmonton
- University of Lethbridge, Lethbridge

During the reporting period (April 2019 through 2024), the full Council met 38 times to conduct the work of Council, in addition to regular meetings of the two Standing Committees (PRSC and MSC) and additional *ad hoc* working group meetings.

The following Council meetings took place and Minutes are publicly accessible on the CAQC website (Meeting Minutes | Campus Alberta Quality Council):

Meeting	Date	Location(s)
73rd Meeting	20-21 June 2019	Legislature Building, Edmonton Newman Theological College, Edmonton
74th Meeting	6 September 2019	Teleconference
75th Meeting	1-2 October 2019	University of Calgary Faculty of Social Work Campus, Edmonton
76th Meeting	12-13 December 2019	University of Calgary, Calgary St. Mary's University, Calgary
77th Meeting	9-10 March 2020	Concordia University of Edmonton, Edmonton Commerce Place, Edmonton
78th Meeting	15-16 & 19 June 2020	Online
79th Meeting	1-2 October 2020	Online
80th Meeting	26 November 2020	Online

81st Meeting	10-11 December 2020	Online
82nd Meeting	11 February 2021	Online
83rd Meeting	11-12 March 2021	Online
84th Meeting	24 March 2021	Online
85th Meeting	30 April 2021	Online
86th Meeting	21-22 June 2021	Online
87th Meeting	2 September 2021	Online
88th Meeting	20-21 September 2021	Online
89th Meeting	1 November 2021	Online
90th Meeting	6-7 December 2021	Online
91st Meeting	24 January 2022	Online
92nd Meeting	7-8 March 2022	Online
93rd Meeting	13 June 2022	Online
94th Meeting	14 July 2022	Online
95th Meeting	27-28 September 2022	MacEwan University, Edmonton Commerce Place, Edmonton
96th Meeting	27 January 2023	Online
97th Meeting	17 March 2023	Online
98th Meeting	12-13 June 2023	Northwestern Polytechnic, Grande Prairie
99th Meeting	14-15 September 2023	Mount Royal University, Calgary Olds College, Olds
100th Meeting	15 November 2023	Online
101st Meeting	January 2024	Online
102nd Meeting	28 February 2024 7 March 2024	Online Online
103rd Meeting	11 April 2024	Online
104th Meeting	27-29 May 2024	Lethbridge College (now Polytechnic), Lethbridge University of Lethbridge, Lethbridge Red Crow Community College, Stand Off, Kainai Nation
105th Meeting	20-21 September 2024	Northern Alberta Institute of Technology (NAIT) Commerce Place, Edmonton
106th Meeting	28 October 2024	Online
107th Meeting	10 December 2024	Online
108th Meeting	7 February 2025	Online
109th Meeting	5 March 2025	Online
110th Meeting	26 March 2025	Online

During the Reporting Period, Council focused on the following activities:

- redrafting of the CAQC Handbook into two Handbooks, for Organizations and Programs, that will streamline approval and monitoring processes while ensuring the ongoing high-quality of degrees offered in Alberta;
- conducting program proposal evaluations and making recommendations to the Minister on applications from post-secondary institutions to offer new degree programs;
- monitoring approved degree programs to ensure their compliance with Council's conditions and quality standards;

- refining and streamlining Council's documentation, procedures, and assessment practices with respect to program proposals and monitoring activities;
- working with post-secondary institutions to assist them in improving the quality of new proposed degree programs;
- providing feedback to institutions on the results of their program cyclical reviews;
- offering advice to institutions on Council's quality standards and review and monitoring processes;
- working in partnership with the Comprehensive Academic and Research Institutions (CARIs) on the third quality assurance audit (scheduled for 2025);
- reviewing applications for Quality Assurance Audit status (granted to Mount Royal University and Grant MacEwan University);
- continuing to respond to the outcomes of the Agencies, Boards and Commission's (ABC) review of Council and implementing the recommendations from that review;
- working with the Ministry on initiatives related to Council's mandate; and
- communicating the role of Council to stakeholders within the province and strengthening communication networks with other provincial quality assurance agencies and the public.

Action Plan 2019-2022

As required by the Public Agencies Governance Framework, all advisory councils accountable to the Minister are expected to have an action plan identifying priorities to be undertaken during a three-year planning cycle in order to fulfill their mandates. To align its work with this expectation and to implement the recommendations from the ABC review of CAQC, Council adopted its Action Plan at the October 2019 meeting. The plan outlines three goals, seven priority and eight continuing operations initiatives. As of 31 March 2023, the implementation status of CAQC's priority and continuing operations initiatives was as follows:

Goal 1: Council will carry out high quality, efficient, and evidence-based reviews of new degree program proposals.

Priority Initiatives & Continuing Operations	Actions Taken
1.1 Undertake a systematic review of the CAQC Handbook	- In the first stage of this project, the Secretariat completed a review of handbooks of other quality assurance agencies as background research. - At the June and September 2023 meetings, Council determined that a comprehensive review of the Handbook is needed and formed a subcommittee to lead the review process, as well as a working group for this project. - As an outcome of the September 2023 meeting, a former Co-Chair of Council was solicited for and accepted the role as project lead. The staff from the Program Oversight and Workforce Planning unit and the Secretariat serve on the working group. - As of 31 March 2025, the revised Handbook has been circulated to PSIs for final feedback. - The completed Handbook will be publicly posted Spring 2025 with website updates to follow.
1.2 Revise Council's baccalaureate guidelines with respect to applied, nursing, and education degrees	- As part of the Handbook Revision Project, scheduled for completion in Spring 2025, the Program Standards for Degrees have been revised and degrees will be divided into types that align with the Canadian Degree Qualifications Framework including Degrees with a Professional Focus (e.g., Education, Nursing,

	Social Work) and Degrees with an Applied Focus (e.g., Bachelor of Technology, Software Development).
	• The revised Programs Handbook will remove specific direction for degrees that have accrediting or approval bodies.
1.3 Review the terms of reference for the Proposal Review Standing Committee.	• The Terms of Reference for the Proposal Review Standing Committee (PRSC) will be revised in 2025 related to the Handbook Revision Project.
Continuing Operations	**Actions Taken**
1.4 Work with institutions to incorporate more fully the use of student learning outcomes and their assessment in new program development.	• As part of the Handbook Revision project, additional resources will be made available to institutions.
1.5 Work with the Ministry and institutions to develop mechanisms to assure collaborative delivery arrangements involving Council-recommended degree programs meet Council's quality standards and conditions.	• Ongoing – additional guidance on Collaborative Delivery will be in the new Handbook.

Goal 2: Council will ensure that degree programs approved on recommendation of CAQC continue to meet Council's quality standards and conditions.

Priority Initiatives & Continuing Operations	**Actions Taken**
2.1 Review the terms of reference for the Monitoring Standing Committee.	• The Terms of Reference for the Monitoring Standing Committee will be revised in 2025 in relation to the Handbook Revision Project.
2.2 Extend, as appropriate, the audit process for the monitoring of degree granting institutions beyond the CARU sector.	• Mount Royal University (May 2023) and Grant MacEwan University (September 2023) successfully achieved Quality Assurance Audit Status and Delegated New Program Review Status. QA Audit Status is reviewed for each institution when requested and Council individually determines the readiness of institutions for audit status following successful Comprehensive Institutional Evaluations.
	• Mount Royal and MacEwan Universities will observe the third Audit Cycle of the CARUs in preparation for their Audits.
	• In the revised Handbooks, Institutions that apply for Delegated Review Status will be automatically enrolled in the Quality Assurance Process Audits cycle, streamlining the current separate processes under one application. The eligibility criteria for institutions to apply for Delegated Review Status has also been clarified in the revised Handbook.
2.3 Work with institutions to effectively use student learning outcomes and their assessment in their quality assurance of degree programs.	• As part of its review of program cyclical review results, the Monitoring Standing Committee (MSC) continues to look for evidence that programs have appropriately articulated and assessed PLOs and emphasizes the importance of this issue in its feedback to institutions.
	• Additional guidance is provided to applicants in the revised Handbooks and Part B Template.

Goal 3: Council will work proactively with institutions, government, and other stakeholders to support delivery of quality degree programs to serve the best interests of adult learners.

Priority Initiatives & Continuing Operations:	Actions Taken
3.1 Explore ways to work with institutions to emphasize institutional support for program-level teaching and learning effectiveness and to develop guidelines for demonstrating evidence of teaching effectiveness for the purpose of improving the quality of student learning.	• Additional guidance is provided to applicants in the revised Handbooks.
3.2 Working in a committee of Council members and representatives from across Campus Alberta, review CAQC's BA/BSc guidelines and expectations.	• The guidelines and expectations for all degrees, including BA and BSc degrees, have been revised as part of the Handbook Revision Project completed in 2024-2025.
3.3 Work with sectors to further refine expectations for scholarly activity to support high quality programs using, as appropriate, adaptations of frameworks such as Boyer's model of scholarship.	• Council has meet with the SAOs and, as part of the Handbook Revision Project, has adopted revised scholarship expectations that will be applied to all CCCs and Polytechnics. • Additional guidance is provided to applicants in the revised Handbooks.

3.4 Communicate regularly with the Minister and senior Ministry officials on initiatives, policies, and other matters relevant to Council's mandate.	• Council regularly communicates with the Ministry including inviting representatives to the following meetings:
	  o September 2023
	    February 2024
	  o September 2024
	  o February 2025
	• The Co-Chairs of Council have also introduced regular updates by letter to the Minister to ensure timely sharing of information.

3.5 Enhance consultation and share effective practices with postsecondary quality assurance agencies in Canada.	• The Manager of the Secretariat has regular meetings with provincial counterparts to ensure inter-jurisdictional alignment and that Alberta's processes remain at the forefront of national and international standards. • Council Members attend conferences and invite guests to speak on QA. Dorothy Rogers (BC), James Brown (ONT), and Ken Coates (SK) presented to Council on DQAB (BC), PEQAB (Ontario), and Post-Secondary Trends and Issues.
3.6 Discuss with Alberta post-secondary students and faculty their role and engagement in the quality assurance of degree programs.	• MSC, through its work in reviewing results of program cyclical reviews, continues to encourage institutions to include feedback from students in cyclical review of programs. • MSC, through its work in reviewing results of program cyclical reviews, continues to encourage institutions to include feedback from faculty in cyclical review of programs. • Additional guidance is provided to applicants in the revised Handbooks.
3.7 Council recognizes the importance of and supports efforts to move	• Council has adopted a Core Principle in alignment with this Action: *Council promotes institutional initiatives relating to Indigenization,*

forward the reconciliation process in the Alberta post-secondary system.	*inclusion, equity, diversity, accessibility, and citizenship to enrich the quality of degree programs and the student experience.* • As appropriate, Council requires Institutions to speak to their organizational and program-related efforts during reviews. • This initiative is ongoing and reviewed in the context of each Organizational or Program Evaluation as appropriate.

Future Initiatives

As required by the Public Agencies Governance Framework, all advisory councils accountable to the Minister are expected to have an action plan identifying priorities to be undertaken during a three-year planning cycle in order to fulfill their mandates. In consideration for the 2025-2028 Action Plan, Council is engaged in the following initiatives:

1. **Implementation of the revised CAQC Handbook** and assessing the impact on program approval processes.
2. **Engagement in the cyclical Government of Alberta Review of Agencies, Boards, and Commissions**
3. **Developing Service Standards** for CAQC-led evaluations and monitoring cycles.
4. **Redevelopment of templates and guides** for organizational evaluations, program evaluations, and program and organizational monitoring to ensure high-quality degree standards are met or exceeded while ensuring streamlining of processes and timelines.
5. **Refining processes for Quality Assurance Process Audits** and planning the fourth round to include MRU and MacEwan and combining QAPA with former DNPAS to streamline application to the renamed Delegated Review Status.
6. **Development of specific Scholarly Activity Reporting Requirements** for Polytechnic Institutes and Comprehensive Community Colleges offering degrees to ensure both alignment with the Canadian Degree Qualifications Framework and institutional mandates.
7. **Developing and adopting criteria for the assessment of private institutions and Private Career Colleges intending to offer degree programs.**

Other Activities

Committees

In addition to ad-hoc committees, Council has two standing committees to facilitate its work. These Committees have undertaken the following activities during the reporting period:

Proposal Review Standing Committee	Monitoring Standing Committee

Between April 2019 and March 2025, the Proposal Review Standing Committee:
• reviewed 34 Expedited Review requests and conducted 49 program desk reviews
• reviewed and provided feedback on four program name changes proposed by five institutions
• reviewed and provided feedback on one draft agreement for delivering a degree program in collaboration
• considered and approved substantive program changes proposed for three programs by three institutions
	Between April 2019 and March 2025, the Monitoring Standing Committee:
	• reviewed and provided feedback on
	  • 67 monitoring reports (annual, biennial and triennial) submitted by 22 institutions covering 300 programs (266 offered by a resident institution and 34 by NRIs)
	  • the results of 62 institutional cyclical reviews for 107 programs from 12 resident and non-resident institutions
	• assisted Council with conducting 18 organizational evaluations and follow-up of 17 institutions

• recommended the approval of three new program specialization • continued to work on its review of the Part B degree proposal template	• assisted Council with conducting five comprehensive evaluations and follow-up of three institutions • considered the results and provided feedback on program implementation reporting by two institutions • reviewed and provided feedback on four significant curriculum changes submitted by three institutions • completed its review and revision of s. 5.3.3 'Results of Institution's Cyclical Program Evaluations' in Council's *Handbook*

Conferences and Presentations

Council Members attend relevant conferences and engages with experts in higher education and quality assurance. These activities inform the work of Council and ensure that Council has accurate and timely information to positively impact the quality of degrees in Alberta. Activities during the reporting period have included:

1. Dr. Michael Hart, Vice-Provost, Indigenous Engagement, University of Calgary (Presentation to Council, October 2019, 75th Meeting of Council).
2. Kate Peters, GFC Secretary/Manager GFC Services, University of Alberta. Presentation re: Student Voices in Quality Assurance Symposium (December 2019, 76th Meeting)
3. Dr. Gayla Rogers, Council Member and Co-Chair, attended webinar: "[Sustaining and Enhancing Institutional Autonomy: The Role of Quality Assurance](),]" Council for Higher Education Accreditation (April 16, 2020).
4. Dr. Sarah Eaton, University of Calgary. "Academic Integrity and Contract Cheating" (September 2021, 88th Meeting of Council)
5. Dr. Sarah Eaton, University of Calgary. "Generative AI, Academic Integrity and Quality Assurance in Higher Education" (September 2023, 99th Meeting of Council)
6. Dr. Arlette Zinck. Dr. Jeff Goldberg, and Dr. Annie Prud'homme-Généreux, Council Members. "What is a Degree." Presentation to Council.
7. Dr. Annie Prud'homme-Généreux, Council Member. "Challenges of generative AI Tools for Academic Integrity in Higher Education." (September 2023, 99th Meeting of Council).
8. Dr. Prud'homme-Généreux, Council Member, has attended, presented, and published on Generative Artificial Intelligence and brought her expertise to Council to inform Council. Examples include: [Annie Prud'homme-Généreux, PhD, Author at Faculty Focus | Higher Ed Teaching & Learning]()
9. Dr. Moira McPherson, Council Member and Co-Chair, attended the Quality Assurance Agency (QAA Global): *International Quality Assurance Programme (IQAP)* held in London, UK, June 2024. At Council's 105th Meeting (September 2024), Dr. McPherson presented a high-level overview of established and emerging trends in quality assurance in the educational systems of the United Kingdom and provided a summary of the Institutional Quality Assurance Programme (IQAP) based on her attendance.
10. Dr. McPherson, Council Member and Co-Chair, attended QAA's *International Accreditation: Senior Leadership Perspectives* webinar, Sept 2024.
11. Sheldon Levy, former President and Vice Chancellor, University Canada West. "Private, For-Profit Post-Secondary Institutions Revision Project." Guest presentation and discussion at the 105th (September 2024) Meeting of Council.

Evaluations and Recommendations

Council's Principles highlight the importance of peer evaluations to assess and monitor the quality of degrees in Alberta while progressively moving responsibility for quality to the institutions offering degrees:

- Principle 1: The Quality of the Student Experience is at the core of Council's activities as it assesses proposed degree programs and monitors the quality of existing degree programs.
- Principle 2: Council's standards are appropriate to the nature and degree level of programs and are comparable to national and international standards. Council encourages innovation and creativity in degree programming when there is a demonstrated benefit to learners.
- Principle 3: Council recognizes that the primary responsibility for academic and institutional quality assurance rests with degree granting institutions themselves.
- Principles 6: Peer review is an essential component of all of Council's evaluation processes.

These principles provide assurances to Albertans regarding the quality of degree-level programming in the province. At each stage, teams of carefully selected evaluators made of up senior academics and/or academic administrators from institutions offering approved degree programs in Alberta or elsewhere in Canada. These teams are responsible for evaluating organizations and programs for alignment with the standards set by Council.

Organizational Evaluation Teams	Program Evaluation Teams	Comprehensive Evaluation Teams
Organizational evaluation teams assist Council in examining the extent to which the systems and processes of the institution establish its capacity to achieve excellence in providing learning credentials at the degree level.	Program evaluation teams help ensure that degree programs offered by institutions are of an acceptably high quality and comparable in quality to other degree programs in Alberta and Canada.	Comprehensive evaluation teams help fulfill Council's monitoring role with respect to periodic evaluations of institutions offering approved degree programs.

Applications Referred to Council and Council Recommendations

Since 1 April 2019, **117 degree** programs/specializations/changes have been referred to Council (one withdrawn by the Institution during the Organizational Evaluation which is in progress). Council has made recommendations to the Minister on **97 programs/specializations, 34 of which were subject to an Expedited Review by PRSC acting on behalf of Council and 30 of which were subject to Delegated Program Review by the Institutions.** Upon recommendations from Council, the Minister approved all but one of these programs.

Maximizing the efficiency of review processes is a high priority for Council. With the addition of Mount Royal University and MacEwan University to the Delegated Review Status (formerly referred to as DNPAS), Council has experienced an increase in proposals under this category (averaging 145 days from submission to approval, primarily in System Coordination Review prior to referral to Council).

As more institutions have been approved to grant degrees, Council has also seen an increase in Expedited Review requests when eligibility requirements are met. With few exceptions, the review process is shorter for Expedited Reviews (averaging 230 Net Working Days from initial submission to the Ministry, through referral to Council, evaluation by PRSC, and approval by the Minister of Advanced Education) than for Standard Program Evaluations (averaging 401 Net Working Days) as Council works with each Institution to ensure quality.

Program submissions that initiate an Organizational Evaluation average 417-596 Net Working Days. From 2019-2025, Council has worked with 13 Post-Secondary Institutions requiring Organizational Evaluations with 7 successfully completing their Organizational Evaluation and subsequent Program Evaluations and 5 in progress. Though the proportion of review type under Council's consideration varies annually, Council has seen a sharp increase in the number of proposals from institutions new to degree-granting requiring an Organizational Evaluation and Standard Program Evaluation.

The following table lists all applications referred to Council between 1 April 2019 and 31 March 2025. Unless otherwise noted as a 3-Year degree or a 2-Year After Degree, undergrade degrees listed are 4-Year programs.

Institution Program	Type of Review	CAQC Recommendation /Status	Minister's Decision	Date
Alberta College of Acupuncture and Traditional Chinese Medicine (Private)				
Bachelor of Acupuncture	Organizational and Program	In Progress - with Institution	In Progress	In Progress
Alberta University of the Arts				
Bachelor of Fine Arts (Studio Arts)	Program - Expedited	To Approve	Approved	2024-Aug-01
Ambrose University				
Bachelor of Arts (Psychology)	Program	To Approve	Approved	2019-Feb-07
Athabasca University				
Bachelor of Commerce (Human Resources Management)	Program - Expedited	To Approve	Approved	2020-Jun-29
Bachelor of Commerce (Marketing)	Program - Expedited	To Approve	Approved	2020-Jun-29
Bachelor of Commerce (Indigenous Business)	Program - Expedited	To Approve	Approved	2020-Jul-17
Master of Business Administration (Strategic Leadership and Change)	Program - Expedited	To Approve	Approved	2022-Feb-11
Master of Business Administration (Digital Business Transformation)	Program - Expedited	To Approve	Approved	2022-Feb-11
Master of Architecture	Program - Expedited	To Approve	Approved	2022-Jun-15
Bachelor of Environmental Studies	Delegated Program Evaluation (DNPAS)	To Approve	Approved	2023-Apr-03
MSc (Earth System Science)	Delegated Program Evaluation (DNPAS)	To Approve	Approved	2023-Sep-22
Burman University (IAI)				
Bachelor of Arts and Bachelor of Sciences	Name Change	To Approve	Approved	2021-Mar-12
City University of Seattle - Edmonton (Private)				
Bachelor of Arts (Management)	Program	In Progress	In Progress	In Progress

Master of Business Administration	Program	In Progress – with Institution	In Progress	In Progress
Concordia University of Edmonton (IAI)				
Bachelor of Science (Information Technology)	Program	To Approve	Approved	2019-Jan-11
Master of Science, Information Technology	Program - Expedited	To Approve	Approved	2020-May-22
Doctor of Psychology (PhD)	Organizational and Program	To Approve	Approved	2021-Jan-13
Bachelor of Arts (Philosophy)	Program - Expedited	To Approve	Approved	2022-Apr-19
Bachelor of Arts (Political Science)	Program	In Progress – with Institution	In Progress	In Progress
3-Year Bachelor of Arts (Political Science)	Program	In Progress – with Institution	In Progress	In Progress
Keyano College				
Bachelor of Science (Environmental Science)	Organizational and Program	In Progress - with Institution	In progress	In progress
Bachelor of Social Work	Organizational and Program	In Progress - with Institution	In progress	In progress
Lakeland College				
Bachelor of Agriculture Technology	Organizational and Program	To Approve	Approved	2021-Dec-21
Lethbridge Polytechnic (formerly Lethbridge College)				
Bachelor of Agriculture Science	Organizational and Program	To Approve	Approved	2021-May-27
Bachelor of Ecosystem Management	Name Change	To Approve	Approved	2021-Jul-12
Bachelor of Criminal Justice	Program	To Approve	Approved	2023-Jul-17
MacEwan University				
Bachelor of Early Childhood Curriculum Studies	Program - Expedited	To Approve	Approved	2019-Aug-16
Bachelor of Science, Chemistry	Program - Expedited	To Approve	Approved	2020-May-19
Bachelor of Fine Arts (Arts and Cultural Management)	Program - Expedited	To Approve	Approved	2020-Dec-09
Bachelor of Fine Arts (Music Theatre Performance)	Program - Expedited	To Approve	Approved	2020-Dec-09
Bachelor of Fine Arts (Studio Arts)	Program - Expedited	To Approve	Approved	2020-Dec-09
Bachelor of Fine Arts (Theatre Production)	Program - Expedited	To Approve	Approved	2020-Dec-09
Bachelor of Music	Name Change	To Approve	Approved	2021-Aug-10
Bachelor of Design (Digital Experience Design)	Delegated Program Evaluation (DNPAS)	To Approve	Approved	2024-Apr-03
Bachelor of Public Safety and Justice	Delegated Program Evaluation (DNPAS)	In Progress	In Progress	In Progress

Bachelor of Science (Environmental Science)	Delegated Program Evaluation (DNPAS)	In Progress	In Progress	In Progress
Medicine Hat College				
Bachelor of Paramedicine (Withdrawn)	Organizational and Program	Organizational Review in progress - with Institution	In Progress	In Progress
Mi'Kai'sto Red Crow Community College				
Bachelor of Education (Elementary - Niitsitapi Teacher Education Program)	Organizational and Program	In Progress - with Institution	In progress	In progress
Mount Royal University				
Bachelor of Business Administration (Supply Chain Management)	Program - Expedited	To Approve	Approved	2019-Mar-01
Bachelor of Business Administration (Finance)	Program - Expedited	To Approve	Approved	2019-Mar-01
Bachelor of Business Administration (International Business)	Program - Expedited	To Approve	Approved	2019-Mar-29
Bachelor of Science, Biology	Program - Expedited	To Approve	Approved	2019-Sep-18
Bachelor of Science (Computer Science)	Program - Expedited	To Approve	Approved	2019-Sep-26
Bachelor of Social Work	Program	To Approve	Approved	2020-Dec-01
Bachelor of Communication	Name Change	To Approve	Approved	2021-Apr-08
Bachelor of Aviation Management	Delegated Program Evaluation (DNPAS)	To Approve	Approved	2023-May-11
Bachelor of Science in Data Science	Delegated Program Evaluation (DNPAS)	To Approve	Approved	2023-Jun-22
Newman Theological College (Private)				
Bachelor of Arts in Catholic Studies	Organizational and Program	To Approve	Approved	2020-Jul-28
Northern Alberta Institute of Technology				
Bachelor of Business Administration, Co-Op	Program - Expedited	To Approve	Approved	2020-Apr-01
Bachelor of Business Administration (Accounting)	Program - Expedited	To Approve	Approved	2024-Feb-28
Bachelor of Business Administration (Accounting & Analytics)	Program – Expedited	To Approve	Approved	2025-Feb-24
Bachelor of Business Administration (Accounting & Analytics Co-Op)	Program – Expedited	To Approve	Approved	2025-Feb-24
Bachelor of Business Administration (Finance)	Program – Expedited	To Approve	Approved	2025-Feb-24
Bachelor of Business Administration (Finance Co-Op)	Program – Expedited	To Approve	Approved	2025-Feb-24

Northwestern Polytechnic (formerly Grande Prairie Regional College until 8 December 2021)

Bachelor of Computing Science (Computing Science)	Organizational and Program	To Approve	Approved	2022-Jul-08
Bachelor of Computing Science (Artificial Intelligence)	Organizational and Program	To Not Approve	Not Approved	2022-Jul-08
Bachelor of Business Administration	Program	To Approve	Approved	2022-Oct-21
Bachelor of Education (Elementary Education)	Program	To Approve	Approved	2024-Nov-15
Bachelor of Education (Secondary Education)	Program	In Progress – with Institution	In Progress	In Progress
Bachelor of Health Sciences	Program	In Progress	In Progress	In Progress

Olds College

Bachelor of Digital Agriculture	Organizational and Program	To Approve	Approved	2022-Jul-28

Portage College

Bachelor of Education (Elementary)	Organizational and Program	In Progress - with Institution	In Progress	In Progress

Prairie College (Private)

Bachelor of Education (Elementary)	Organizational and Program	In Progress - with Institution	In progress	In progress

Red Deer Polytechnic

Bachelor of Science in Biological Sciences	Organizational and Program	To Approve	Approved	2021-Mar-25
Bachelor of Arts in Psychology	Program	To Approve	Approved	2021-Jul-05
Bachelor of Science in Psychology	Program	To Approve	Approved	2021-Jul-05
Bachelor of Education (Elementary Education)	Program	To Approve	Approved	2022-Feb-01
Bachelor of Education (Secondary Education)	Program	To Approve	Approved	2022-Feb-01
Bachelor of Business Administration	Program	To Approve	Approved	2022-Feb-04
Bachelor of Arts (Multidisciplinary Studies)	Program - Expedited	To Approve	Approved	2023-Mar-10

Southern Alberta Institute of Technology

Bachelor of Business Administration (Financial Technology and Innovation)	Program - Expedited	To Approve	Approved	2024-Feb-24
Bachelor of Technology (Software Development)	Program	To Approve	Approved	2024-Nov-19
Bachelor of Technology (Software Development)	Program	To Approve	Approved	2024-Nov-19

St. Mary's University (IAI)

2-Year Bachelor of Education After Degree (Secondary Education)	Program - Expedited	To Approve	Approved	2020-Mar-04
Master of Education (Catholic Leadership)	Program	To Approve	Approved	2025-Mar-25
The King's University (IAI)				
Bachelor of Science (Interdisciplinary Science)	Program - Expedited	To Approve	Approved	2020-Nov-09
Bachelor of Science (Psychology)	Program - Expedited	To Approve	Approved	2024-Feb-24
Bachelor of Kinesiology	Program	To Approve	Approved	2024-Oct-31
3-Year Bachelor of Arts (Business Administration)	Program – Expedited	To Approve	Approved	2025-Feb-24
3-Year Bachelor of Arts (Philosophy and Theology)	Program	In Progress	In Progress	In Progress
University of Alberta				
Bachelor of Arts (Media Studies)	Program - Expedited	To Approve	Approved	2019-Jul-05
PhD Etudes Transdisciplinaires	Delegated Program Evaluation (DNPAS)	To Approve	Approved	2023-Dec-12
Bachelor of Biomedicine	Delegated Program Evaluation (DNPAS)	To Approve	Approved	2024-Jan-29
Master of Science (Études interdisciplinaires en sciences)	Delegated Program Evaluation (DNPAS)	To Approve	Approved	2024-Apr-24
Master of Management Analytics of Science	Delegated Program Evaluation (DNPAS)	To Approve	Approved	2024-Aug-15
Bachelor of Science in Mechatronics and Robotics Engineering Cooperative	Delegated Program Evaluation (DNPAS)	To Approve	Approved	2024-Aug-23
University of Calgary				
Doctor of Design	Program - Expedited	To Approve	Approved	2019-Aug-02
Master of Engineering (Environmental Engineering)	Program - Expedited	To Approve	Approved	2020-Feb-12
Master of Information Security and Privacy	Program - Expedited	To Approve	Approved	2020-Apr-22
Master of Data Science and Analytics	Program - Expedited	To Approve	Approved	2020-Jun-19
Bachelor of Science in Biomedical Engineering	Program - Expedited	To Approve	Approved	2020-Sep-20
Doctor of Philosophy (Law)	Program - Expedited	To Approve	Approved	2020-Nov-20
Master of Precision Health	Program - Expedited	To Approve	Approved	2021-Feb-11
Bachelor of Arts (Language and Culture)	Delegated Program Evaluation (DNPAS)	To Approve	Approved	2021-Aug-31
Bachelor of Science in Sustainable Systems Engineering	Delegated Program Evaluation (DNPAS)	To Approve	Approved	2021-Nov-26
Bachelor of Design in City Innovation	Delegated Program Evaluation (DNPAS)	To Approve	Approved	2022-Jul-04

Doctor of Nursing	Delegated Program Evaluation (DNPAS)	To Approve	Approved	2022-Sep-06
Bachelor of Science in Engineering Physics	Delegated Program Evaluation (DNPAS)	To Approve	Approved	2023-Apr-03
Master of Quantum Computing	Delegated Program Evaluation (DNPAS)	To Approve	Approved	2023-Apr-03
Bachelor of Science (Data Science)	Delegated Program Evaluation (DNPAS)	To Approve	Approved	2023-Jun-06
Bachelor of Science (Nursing)	Delegated Program Evaluation (DNPAS)	To Approve	Approved	2023-Dec-06
Master Phys Assistant	Delegated Program Evaluation (DNPAS)	To Approve	Approved	2024-Mar-19
PhD in Sustainable Systems Engineering	Delegated Program Evaluation (DNPAS)	To Approve	Approved	2024-Apr-19
Master of Transdisciplinary Studies	Delegated Program Evaluation (DNPAS)	To Approve	Approved	2024-Apr-26
PhD in Transdisciplinary Research	Delegated Program Evaluation (DNPAS)	To Approve	Approved	2024-Apr-26
Master of Transdisciplinary Research	Delegated Program Evaluation (DNPAS)	To Approve	Approved	2024-Apr-26
Master of Finance	Delegated Program Evaluation (DNPAS)	To Approve	Approved	2024-Jun-04
Bachelor of Science (Energy Science)	Delegated Program Evaluation (DNPAS)	To Approve	Approved	2024-Jul-29
University of Lethbridge				
Bachelor of Fine Arts, Indigenous Art	Name Change	To Approve	Approved	2020-Jun-22
Master of Management Analytics	Delegated Program Evaluation (DNPAS)	To Approve	Approved	2024-Jul-03
Bachelor of Education (Early Years Education)	Delegated Program Evaluation (DNPAS)	To Approve	Approved	2023-Dec-20
Bachelor of Arts (Philosophy, Politics, and Law)	Delegated Program Evaluation (DNPAS)	In Progress	In progress	In progress
University of Northern British Columbia (Non-Resident, Public)				
Master of Business Administration	Program	To Approve	Approved	2021-Jul-15
University of Saskatchewan (Non-Resident, Public)				
Bachelor of Science (Nursing), Collaboration with Lakeland College	Program	To Approve	Approved	2023-Aug-10

Review Team Members

Council wishes to acknowledge the commitment of the following reviewers who provided evaluation services during the reporting years:

Reviewer	Institution	Reviewer	Institution
Dr. Viacheslav Adamchuk	McGill University	Dr. Melanie Gregg	University of Winnipeg
Dr. Lynn Alden	University of British Columbia	Dr. Andrew Hay	Okanagan College
Dr. Henry Algera	The King's University	Dr. Michael Henry	Thompson Rivers University
Dr. Christine Baes	University of Guelph	Dr. Scott Key	University of Alberta
Dr. Ken Barker	University of Calgary	Dr. George Katsushi Iwama	Quest University Canada
Dr. Terry Beckman	Athabasca University	Dr. Vernon Jones	University of Calgary
Dr. Craig Wayne Blatz	MacEwan University	Dr. Rossitza S. Marinova	Concordia University of Edmonton
Dr. Amy Burns	University of Calgary	Dr. Richelle Marynowski	University of Lethbridge
Dr. L. Mitchell Clark	Mount Royal University	Dr. James Nahachewsky	University of Victoria
Dr. Nicole J. Conrad	Saint Mary's University	Dr. Mark Nesca	Athabasca University
Dr. Wanda Costen	MacEwan University	Dr. Tracy O'Connor	Mount Royal University
Dr. Tim Cusack	Concordia University of Edmonton	Dr. Renée Priya Prasad	University of the Fraser Valley
Dr. Keith Dobson	University of Calgary	Dr. Frank E. Robinson	University of Alberta
Dr. Patricia Doyle-Baker	University of Calgary	Ms. Michele T. Rogalsky	University of Manitoba
Dr. Raj Duggavathi	McGill University	Dr. Glen Schmidt	University of Northern British Columbia
Dr. Rickard Enstroem	MacEwan University	Dr. Dennis Silvestrone	Capilano University
Dr. Thomas Falkenberg	University of Manitoba	Dr. Raven Sinclair	University of Regina
Dr. Alyssa Ferns	Algonquin College	Dr. Ali Taleb	MacEwan University
Dr. Kerry Godfrey	University of Lethbridge	Dr. Tomislav Terzin	University of Alberta
Dr. Jacquie L. Green	University of Victoria	Dr. Frances Lynne Walley	University of Saskatchewan
Dr. Julie Gosselin	Memorial University	Dr. Dawn. C. Wallin	University of Saskatchewan
Dr. Curt Taylor Griffiths	Simon Fraser University	Dr. Eric Wang	Athabasca University

Looking Forward

Council looks forward to implementing the new Handbook for Organizations and Handbook for Programs, completing the third round of Quality Audits, and focusing on priority initiatives.

To fulfill Council's mandate of ensuring the high-quality of degree programs offered in Alberta, and to further ensure that Campus Alberta and the degrees offered within the Campus Alberta system are recognized nationally and internationally, Council will continue to engage with similar bodies in other jurisdictions to monitor, evaluate, and streamline its processes within the Alberta context.

Membership of Council

Council's Membership increased from 11 to 15 members appointed by the Minister. Over the reporting period, Dr. Gurston Dacks, Dr. Gordon Nixon, and Dr. Gayla Rogers shared the role of Co-Chairs of the Council. Dr. Dacks term with Council ended June 2023. See Appendices 1a and 1b for details of Council's Membership during the reporting period.

CAQC Secretariat

The CAQC Secretariat, provided by the Ministry of Advanced Education, assists the Co-Chairs and Council in their activities by providing expert advice on matters of policy and procedure, organizing all Council and subcommittee meetings, helping to set meeting agendas and preparing background documentation, drafting correspondence, drafting publications, providing advice on monitoring and program evaluation, helping to orient new members, and performing environmental scanning. Secretariat staff provide direct support and guidance to the Program Review Standing Committee and the Monitoring Standing Committee. As well, the Secretariat coordinates all aspects of Council's external evaluation teams and the Secretariat's Manager serves as an advisory member on the teams to provide advice and ensure consistency across reviews.

The Secretariat also provides information and advice in response to inquiries from various agencies, current and prospective applicants, and members of the public about matters related to evaluation of new degree programs and monitoring of degree programs. It also maintains the Council's website and SharePoint sites.

As of 31 March 2024, the Secretariat consisted of:

1. Paul Gaudette, Director, Program Oversight and Workforce Planning
2. Allison Peters, Manager, System Quality and CAQC Secretariat
3. Alex Makar, System Quality Analyst
4. Daniel Braun, System Quality Analyst
5. Eric Franke, Program Resource Officer
6. Alison Jeppesen, CAQC Systems Quality Analyst, Public Interchange Secondment (2024-2025)

Appendix 1a *Campus Alberta Quality Council – Current Member Information*

Current Members as of March 2025

Dr. Gayla Rogers, Co-Chair

Term: 22 September 2022 to 21 September 2025; member since 1 July 2018

Dr. Gayla Rogers is a professor emerita of Social Work and former Dean of the Faculty of Social Work at the University of Calgary, where she also served as Senior Advisor to the Provost. As well, she has served as a director on boards of numerous non-profit organizations at the local, provincial and national levels, and on the Council for Quality Assurance for Children's Services.

Dr. Moira McPherson, Co-Chair (as of October 2024)

Term: 08 February 2023 to 07 February 2026; member since 08 February 2023

Dr. McPherson is a Professor, and the past President and Vice-Chancellor at Lakehead University, Ontario. Her 36-year career has included serving as Director of the School of Kinesiology, Deputy Provost, Provost and Vice-President (Academic), and Lakehead's first female President and Vice-Chancellor. Her leadership advanced the institution's strategic priorities by working with regional, national, Indigenous, and international partners. During her time in administration, Dr. McPherson led the University's transition to Ontario's Quality Assurance Framework, served two terms on the Ontario Universities Council on Quality Assurance, and oversaw the creation and expansion of numerous academic programs.

Dr. Jaclyn Doherty

Term: 08 February 2024 to 07 February 2027; member since 08 February 2024

With over 17 years of experience in post-secondary education, primarily within colleges and polytechnics, Dr. Jaclyn Doherty has dedicated her career to advancing quality and innovation in teaching and learning. She began as a K-12 teacher and later transitioned to higher education, taking on roles as an instructor and Manager of Learning Experience Design and Curriculum Development. These experiences paved the way for nearly a decade as Dean of the Centre for Teaching, Learning and Innovation at Lethbridge College, now Lethbridge Polytechnic. Dr. Doherty holds a doctorate in Educational Leadership from Western University, where her research focused on promoting innovation, interdisciplinary teamwork, and collaboration in higher education. As the founder of Dodo Studios, she partners with educational organizations to enhance operations, refine learning design processes, and develop strategies that align with institutional goals. By integrating research and emerging trends, she ensures programs adapt to evolving social, economic, and technological shifts. Her expertise includes organizational design, data-driven decision-making, quality assurance, and fostering innovation through systems thinking and agile methodologies.

Dr. Chris Hosgood

Term: 08 April 2024 to 07 April 2027; member since 08 April 2024

Dr. Christopher Hosgood is a Dean Emeritus at the University of Lethbridge. He recently was the Interim Deputy Provost at the University of Lethbridge and held other senior positions such as Dean, Faculty of Health Sciences and Associate Dean, Faculty of Arts and Science. He has served on many boards including the Alberta SPOR Steering Committee, Alberta Academic Health Network Executive Committee, the Alberta HSPnet Management Committee and the Alberta Gambling Research Institute. Dr. Hosgood holds a PhD in History from the University of Manitoba, Master of Philosophy degree in Victorian Studies from the University of Leicester, and a Bachelor of Arts degree in History from the University of Victoria.

Dr. Amit Kumar

Term: 08 April 2024 to 07 April 2027; member since 08 April 2024

Dr. Amit Kumar is a Canada Research Chair in Assessment of Energy Systems (Tier 1) and a Professor in the Department of Mechanical Engineering at the University of Alberta (U of A). He has served as the NSERC/Cenovus/Alberta Innovates Associate Industrial Research Chair in Energy and Environmental Systems Engineering since September 2012. He is the Cenovus Energy Endowed Chair in Environmental Engineering and also the Deputy Director of Future Energy Systems. Dr. Kumar has served on several expert panels including the European Commission, NSF (USA), the House of Commons and the Senate of Canada for his expertise on energy issues. He is a Fellow of the Canadian Academy of Engineering and was listed by Reuters in the "The Reuters Hot List," a list of the world's top climate scientists according to how influential they are. He has co-authored more than 220 peer-reviewed journal publications. He was awarded the Young Engineer of the Year award by Canadian Society of Bioengineering for his outstanding contribution in the areas of bioenergy and biofuels. Dr. Kumar completed his BSc in Energy Engineering from the Indian Institute of Technology, Kharagpur, India, and moved to the Asian Institute of Technology for his MSc in Energy Technology. He joined the University of British Columbia as a postdoctoral fellow in 2004 after receiving his PhD from the U of A that same year.

Dr. Kevin McQuillan

Term: 08 February 2024 to 07 February 2027; member since 08 February 2024

Dr. Kevin McQuillan began his career at Western University where he was chair of the Department of Sociology and was involved with the assessment of the university's graduate programs. He represented Western as its Academic Colleague at the Council of Ontario Universities. Dr. McQuillan came to the University of Calgary in 2007 in the role of Dean of Social Sciences. He led the amalgamation of four faculties to form the integrated Faculty of Arts, which he then led as Dean. Dr. McQuillan was Deputy Provost for University of Calgary overseeing its Quality Assurance Unit Review Processes. During his term, he was involved in the reviews of several faculties including Law, Education, Science, Engineering, and Veterinary Medicine. Dr. McQuillan is a Research Fellow at the School of Public Policy at the University of Calgary.

Dr. Erasmus Okine

Term: 08 April 2024 to 07 April 2027; member since 08 April 2024

Dr. Erasmus Okine is a Provost and Vice-President (Academic) Emeritus at the University of Lethbridge after also having served as the Vice-President (Research). He also served as Associate Vice-President (Research) and Associate Vice-President (Academic) at the University of Alberta. He was gifted the Blackfoot name, Ninaisamotoo (man who arrived long ago, kindred spirit) for his committed work with the community. He has mentored more than 30 PhD and MSc students and educated hundreds of undergraduate students in his career. He was the lead in the development of CowBytes, an innovative nutrition and ration balancing and decision-making tool for producers and students, used worldwide. He is the author of more than 140 scientific articles, 100 extension articles, 150 abstracts and several book chapters. For his leadership in Agricultural Research, Dr. Okine has received several awards including the Alberta Premier's Silver Award for Excellence, Fellowships of the Canadian Society of Animal Science and the International College of Nutrition, and the Canadian Society of Animal Science Industry Award in Extension and Public Service. He is a past President of the Canadian Society of Animal Science and has been Associate Editor of various journals including the American Journal of Animal Science.

Dr. Annie Prud'homme-Généreux

Term: 01 July 2021 to 30 June 2024; member since 30 September 2017

Dr. Annie Prud'homme-Généreux is the Director of Continuing Studies and Executive Education at Capilano University. Previously she served as founding Chair of Life Sciences and later Vice President, Research and Administration at Quest University Canada. She also served as Vice President of Science at TELUS World of Science – Edmonton. She is a recipient of the 2012 National Association of Biology Teachers' Award.

Dr. Arlette Zinck

Term: 22 September 2022 to 22 September 2025; member since 01 July 2019

Dr. Arlette Zinck is Professor of English and a former Dean of the Faculty of Arts at The King's University. In this role, she sat on the Academic Affairs Committee that oversees new program development and evaluates existing programs, not only in the Faculty of Arts, but also in the professional schools as well as the Natural and Social Science Faculties. Dr. Zinck is the Executive Director of PSPEF: Post-Secondary Prison Education Foundation, and a 3M National Teaching Fellow.

Dr. Cynthia Zutter

Term: 30 September 2021 to 30 June 2024; member since 30 September 2021

Dr. Cynthia Zutter is a Professor of Anthropology at MacEwan University and former Vice Provost and AVP Research and Teaching. She has worked as an archaeologist throughout the North Atlantic region, examining past interactions and the interplay of humans in their environment and she has held multiple federally funded research grants. Dr. Zutter serves as director and committee chair on multiple not for profit organizations both locally and regionally.

Appendix 1b *Campus Alberta Quality Council – Former Member Information (2019-2025)*

Dr. Gurston Dacks, Co-Chair   *Term: 1 December 2017 to 30 June 2023; member since 17 September 2013*
Dr. Gurston Dacks is a professor emeritus of Political Science and former Acting Dean of Arts at the University of Alberta. He served on the Board of Governors and the Academic Standards Committee of the University and, in his administrative roles in the Faculties of Arts and Native Studies, participated in preparing undergraduate and graduate program proposals.

Dr. Dietmar Kennepohl, Co-Chair   *Term: 1 July 2019 to 30 June 2022*

Dr. Dietmar Kennepohl FCIC is Professor of Chemistry and former Associate Vice President Academic at Athabasca University. He holds both university and national teaching awards and served on Alberta Council of Admissions and Transfer for almost a decade. His quality assurance experience includes participation with the Conference Board of Canada's Quality Network for Universities and work for his home institution for accreditation in the United States.

Dr. Peter Mahaffy, Co-Chair   *Term: 27 September 2017 to 30 June 2019; member since 13 July 2009*
Dr. Peter Mahaffy is Professor of Chemistry at The King's University and co-director of the King's Centre for Visualization in Science. He is active internationally in science and science education, and is a former chair of the Committee on Chemistry Education of the International Union of Pure and Applied Chemistry. He is a 3M National Teaching Fellow and a previous member of the Private Colleges Accreditation Board.

Dr. Gordon Nixon, Co-Chair   *Term: 27 September 2017 to 21 September 2024; member since 30 October 2014*
Dr. Gordon Nixon is the former Vice President Academic and Dean of Information and Communications Technologies at SAIT Polytechnic. He has served on a number of academic and business committees and boards provincially, nationally and internationally.

Dr. Art Quinney, Co-Chair   *Term: 27 September 2017 to 30 June 2019; member since 13 July 2009*

Dr. Art Quinney is a professor emeritus of the University of Alberta, former Chair of the Department of Physical Education and Sport Studies, and former Dean of Physical Education and Recreation. He was Associate Vice-President (Academic) from 2000-2002 and Deputy Provost from 2002-2007.

Dr. Fred McGinn   *Term: 8 February 2023 to 2 August 2024*
Dr. Fred McGinn is the former Dean of the Faculty of Health and Community Studies, MacEwan University. He was also the Interim Dean of MacEwan's Faculty of Nursing for 2 ½ years. Prior to coming to MacEwan University, he was the Director of the School of Health and Human Performance at Dalhousie University. Currently, Fred is a MacEwan professor in the Department of Child and Youth Care.

Dr. Judy Eifert   *Term: 1 December 2017 to 30 June 2020; member since 1 July 2010*
Dr. Judy Eifert served as Provost and Vice-President Academic, Dean of Continuing Education, Dean of Community and Health Studies, and Department Chair of Nursing at Mount Royal College (now Mount Royal University). She currently works as an educational consultant to colleges and universities in Canada.

Dr. Jeff Goldberg   *Term: 1 July 2018 to 30 June 2021*

Dr. Jeff Goldberg is a retired Professor of Biological Sciences. He has served as Associate Dean in the Faculty of Graduate Studies and Research at the University of Alberta, Head of the Department of Biological Sciences at the University of Calgary, and Dean of the Faculty of Science and Technology and Interim Provost and Vice President Academic at Mount Royal University.

Dr. Paul Gooch   *Term: 1 July 2018 to 30 June 2019; member since 30 January 2012*

Dr. Paul Gooch is Professor of Philosophy and former President and Vice-Chancellor of Victoria University, federated with the University of Toronto. He has held various academic administrative posts at the University of Toronto, including Vice-Provost, and decanal positions in the School of Graduate Studies. He is the chair of the Ontario Universities Council on Quality Assurance.

Dr. Rosetta Khalideen   *Term: 23 August to 22 August 2025*

Dr. Rosetta Khalideen was the founding Dean of the Faculty of Professional Studies at the University of the Fraser Valley, British Columbia during the University's transition from a university college to full university status. She served in this role from 2008 – 2015. She was also the Director of the Adult Education and Human Resource Development programs at the University of Regina from 2001 – 2008. Rosetta served on a number of academic and administrative university committees and on other local and national Committees and Boards. She has led collaborative university projects in Guyana, Trinidad and Tobago, Panama, India, Thailand and Africa.

Dr. John Stubbs   *Term: 30 September 2017 to 30 June 2020*

Dr. John Stubbs is a retired Professor of History at Simon Fraser University where he also served as President and Vice-Chancellor. He was previously President and Vice-Chancellor of Trent University and was also an Associate Dean in the Faculty of Arts at the University of Waterloo. From 2008 to 2017, he was a member and, more recently, Vice-Chair, of B. C.'s Degree Quality Assessment Board.

Dr. Lynn Taylor   *Term: 30 September 2017 to 30 June 2020*

Dr. Lynn Taylor is former Vice-Provost (Teaching and Learning) at the University of Calgary, and former director of learning and teaching centres at Dalhousie University and the University of Manitoba. She has been committed to the development of academic programs and institutional cultures that support and recognize postsecondary teaching and learning.

Appendix 2 *Post-Secondary Institutions by Sector, Non-Resident Institutions, and Other Institutions*

The Post-Secondary Learning Act was updated in December 2023 to reflect changes in the Campus Alberta system. There are twenty-six publicly funded post-secondary institutions in Alberta divided into [five types of Institutions](#), plus the Banff Centre (a unique institution with a focus on fine arts and culture; it provides non-credentialed certificate or diploma programs). To learn more about Alberta's Publicly Funded Post-Secondary Institutions, refer to: [Publicly funded post-secondary institutions | Alberta.ca](#)

In order to offer degrees in Alberta, an organization and its proposed degrees must be evaluated by CAQC. The following tables lists all Publicly Funded Post-Secondary Institutions and their current approval status for offering degrees. Non-Resident and Private Institutions approved to offer degrees in Alberta are listed below.

Institution name	Institution Type	Degree Granting Status
[Alberta University of the Arts](#)	Undergraduate University	Provides approved undergraduate degree programs
[Ambrose University](#)	Independent Academic Institution	Provided approved degrees in Alberta
[Athabasca University](#)	Comprehensive Academic and Research University	Provides approved Undergraduate and Graduate Degrees
[Burman University](#)	Independent Academic Institution	Provide approved degrees in Alberta
[Concordia University of Edmonton](#)	Independent Academic Institution	Provide approved degrees in Alberta
[Grant MacEwan University](#)	Undergraduate University	Provides approved undergraduate degree programs
[Lakeland College](#)	Comprehensive Community College	Provide approved undergraduate degrees in Alberta
[Lethbridge Polytechnic](#)	Polytechnic Institution	Provides approved undergraduate degree programs
[Mount Royal University](#)	Undergraduate University	Provides approved undergraduate degree programs
[Northern Alberta Institute of Technology (NAIT)](#)	Polytechnic Institution	Provides approved undergraduate degree programs
[Northwestern Polytechnic](#)	Polytechnic Institution	Provides approved undergraduate degree programs
[Olds College](#)	Comprehensive Community College	Provides approved undergraduate degree programs
[Red Deer Polytechnic](#)	Polytechnic Institution	Provides approved undergraduate degree programs
[Southern Alberta Institute of Technology (SAIT Polytechnic)](#)	Polytechnic Institution	Provides approved undergraduate degree programs
[St. Mary's University, Calgary](#)	Independent Academic Institution	Provide approved degrees in Alberta
[The King's University, Edmonton](#)	Independent Academic Institution	Provide approved degrees in Alberta
[University of Alberta](#)	Comprehensive Academic and Research University	Provides approved Undergraduate and Graduate Degrees
[University of Calgary](#)	Comprehensive Academic and Research University	Provides approved Undergraduate and Graduate Degrees
[University of Lethbridge](#)	Comprehensive Academic and Research University	Provides approved Undergraduate and Graduate Degrees
Institution name	**Institution Type**	***Not Approved to Offer Degrees***
[Bow Valley College](#)	Comprehensive Community College	*Not approved to offer degrees in Alberta*

Keyano College	Comprehensive Community College	*Not approved to offer degrees in Alberta; Application Under Review with Council*
Medicine Hat College	Comprehensive Community College	*Not approved to offer degrees in Alberta; Application Under Review with Council*
NorQuest College	Comprehensive Community College	*Not approved to offer degrees in Alberta*
Northern Lakes College	Comprehensive Community College	*Not approved to offer degrees in Alberta*
Portage College	Comprehensive Community College	*Not approved to offer degrees in Alberta; Application Under Review with Council*
MaKami College	Independent Academic Institution	*Not approved to offer degrees in Alberta*

Not Resident and Private Institutions Approved to Offer Degrees in Alberta (and currently offering programs in Alberta)

1. Cape Breton University (Non-Resident Public)
2. City University of Seattle (Private)
3. Cornell University – Queen's University (Private/Public)
4. Gonzaga University (Non-Resident Private)
5. Newman Theological College (Resident Private)
6. Queen's University (Non-Resident Public)
7. University of Saskatchewan (Non-Resident Public, in Collaboration with Lakeland College)
8. University of Northern British Columbia (Non-Resident Public)
9. University of Portland (Non-Resident Private)

For a full list of Non-Resident Institutions and their program approval status, refer to Council's website:
Recommendations for Non-Resident Institutions | Campus Alberta Quality Council

Appendix 4 *Glossary of Acronyms*

ABC   Agencies, Boards, and Commissions

AUA   Alberta University of the Arts, formerly ACAD, Alberta College of Art and Design; it became the Alberta University of the Arts and part of the Undergraduate Universities type as part of revisions to the *Post-secondary Learning Act*, effective 1 February 2019.

ACOSAO   Alberta Council of Senior Academic Officers

ADM   Assistant Deputy Minister

BA   Bachelor of Arts

BBA   Bachelor of Business Administration

BSc   Bachelor of Science

CAQC   Campus Alberta Quality Council

CARU   Comprehensive Academic and Research Universities; the CARU post-secondary sector was changed to the Comprehensive Academic and Research Universities type as part of revisions to the Post-Secondary Learning Act, effective 1 February 2019.

CCC   Comprehensive Community Colleges; the CCC post-secondary sector was changed to the Comprehensive Community College type as part of revisions to the *Post-secondary Learning Act*, effective 1 February 2019.

FER   Fully expedited review

GMU   Grant MacEwan University

IAI   Independent Academic Institution

LP   Lethbridge Polytechnic, formerly Lethbridge College

MRU   Mount Royal University

MSC   Monitoring Standing Committee

NAIT   Northern Alberta Institute of Technology

NWP   Northwestern Polytechnic, formerly Grande Prairie Regional College (GRPC).

NRI   Non-Resident Institution

PER   Partially expedited review

PI   Polytechnical Institution; the PI post-secondary sector was changed to the Polytechnic Institution type as part of revisions to the *Post-secondary Learning Act*, effective 1 February 2019

PLO   Program learning outcome

PRSC   Proposal Review Standing Committee

PSLA   *Post-secondary Learning Act*

RDP   Red Deer Polytechnic, formerly Red Deer College (RDC)